

### Summary of Proposed In House Delivery

Delivery will be through a challenging programme of activities that will contribute towards a nationally accredited scheme. The programme would be co-designed and developed with the young people to ensure that there is a commitment to see it through. We would use a structured approach to programme delivery based on all young people having access to complete their Duke of Edinburgh Award (DofE), something that is not offered to these young people through the more traditional routes such as schools and the uniformed youth organisations.

SOLD (Surrey Outdoor Learning and Development) would work with the Youth Support Service Runnymede Team, local secondary (Fullbrook, Jubilee International HS, Salesian and The Magna Carta) schools and where appropriate in addition communication and contact with community based youth organisation who currently have contact with the identified young people, so that a coordinated approach to a community based solution is effectively supported.

Focusing on the numbers of RONI young people in years 9, 10 & 11 (for the 2012/13 academic year) it will be possible to facilitate coordinated groups in the Englefield Green/Egham and Chertsey/Addlestone areas therefore minimising the need for extensive travel and associated logistics. Our model proposes weekly contact that could include afterschool, evening and weekend session for each of the two areas, in addition and after input from the young people residential elements to successfully achieve sections of the DofE Award.

Transport would be provided as part of the offer so that no targeted young person is excluded by virtue of where they live/go to school, this addition will also enable a very responsive and flexible approach to meeting needs and an engaging co-produced programme.

The proposed in house delivery will be further developed by the Assistant Director for Young People in consultation with the Chairman of the Local Committee and Chairman of the Youth Task Group in time for a 01 July start date.